

SCHOOL SOCIAL WORKER

TITLE: School Social Worker

Location: Building

SUPERVISOR: Director of Special Education

SUPERVISES: N/A

JOB SUMMARY:

Under general supervision, the School Social Worker promotes and enhances the overall academic mission of the District by providing services that strengthen home, school, and community partnerships and address barriers to learning and achievement. The School Social Worker significantly contributes to the development of a healthy, safe, and caring environment. Such an environment is achieved by advancing the understanding of the emotional and social development of children and the influences of family, community, and cultural differences on student success along with the implementation of effective intervention strategies.

ESSENTIAL FUNCTIONS: To perform this job successfully, an individual must be able to perform each essential function satisfactorily.

- Conducts assessments and evaluations in accordance with family and student rights.
 - Uses student, family, and school assessment results to identify needs that affect student learning.
 - Uses assessment and evaluation results to develop appropriate interventions for students, families, schools, and communities.
 - Develops long-term and short-term intervention plans consistent with curriculum; students' needs, strengths, diversity and life experiences; and social and emotional factors.
 - Uses a variety of appropriate formal and informal tools and techniques including observations and interviews to evaluate the progress and performance of students and families.
 - Addresses the needs of the school, student, families, and community by collaborating with the Student Support Services Team to design a holistic approach to any barriers or problems with the educational process.
 - Uses knowledge and understanding of the reciprocal influences of home, school, and community to intervene for student success via such practices as assessment, crisis intervention and response, home visits, conflict resolution, individual and group counseling, consultation, program development, and coordination of school and community services.
 - Develops and provides training and educational programs that address the goals and mission of the district.
 - Assists students and their families in gaining access to formal and informal community resources.
 - Utilizes research and technologies to assist students, families, schools, and communities.
 - Consults on such issues as attendance, diversity, mental health, behavior management, delinquency, crisis intervention, homelessness, child abuse, neglect, and the importance of confidentiality.
 - Works with internal and external individuals, groups, and organizations to develop programs or systems of care that support and enhance the health, social and emotional well-being, and safety of students.
 - Plans school and/or system-wide programs to promote a safe, healthy, caring school climate that fosters academic success.
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- Participates cooperatively with the administrator in the evaluation process.

- Performs other job-related duties as may be assigned by the Director of Special Education.

ADDITIONAL RESPONSIBILITIES: None

PHYSICAL ACTIVITY:

Perform physical requirements which may include:

- A. Moderate to extensive degree of physical and emotional stamina
- B. Frequent and prolonged standing, walking and sitting
- C. Ability to restrain students in emergency situations
- D. Frequent and prolonged talking/hearing conversations
- E. Possess near/far visual acuity/depth perception
- F. Possible exposure to bodily fluids due to student injury and illnesses

WORK ENVIRONMENT: Work is performed in an environment where unusual temperature, noise and hazards are relatively nonexistent.

QUALIFICATIONS:

EDUCATION

Master's degree including all courses to meet credential requirements.

EXPERIENCE

Three (3) years of successful social work experience

Internship and full-time counseling experience.

OTHER SKILLS AND ABILITIES:

- Excellent communication, presentation, and listening skills.
- Demonstrated knowledge of best practices in Guidance and Counseling.

LICENSES/CREDENTIAL: Valid Illinois License authorizing services as a School Social Worker.

TERMS OF EMPLOYMENT: Salary is based on market comparisons as determined by negotiations with the bargaining unit. The work year is 180 days.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of professional personnel.