Hazel Crest School District 152.5   2015-2018 Strategic Plan

Themes	2015-2016	2016-2017	2017-2018
Curriculum, Instruction and Assessment	-Conduct a comprehensive study of student achievement levels in core subject areas using PARCC, standardized testing, internal assessments and other data sources to create a baseline for improvement efforts -Review current technology plan and revise for two purposes: coordination with the new strategic plan and the movement toward 1:1 computing -Complete process of aligning the curriculum with Common Core Standards in reading, math, science	-Establish a coordinated Professional Learning Communities model for the ongoing analysis of student achievement data and creation of interventions to bring about growth (use results of the comprehensive achievement study to launch the PLC implementation) -Implement year one of the revised technology plan -Fully implement the new reading, math and science curricula that is aligned with the Common Core	-Fully implement and continue to improve a coordinated Professional Learning Communities model -Implement year two of the revised technology plan -Evaluate the effectiveness the new curricula that is aligned to Common Core Standards
Meeting the Unique Needs of Learners	-Examine current research and study exemplary programs used in meeting the needs of gifted, talented and honors students and make recommendations for implementation in the district -Continue implementation of inclusive practices to meet the needs of most learners in the regular classroom	-Implement recommendations for the new process of meeting the needs gifted, talented and honors students -Continue implementation of inclusive practices to meet the needs of most learners in the regular classroom -Examine current research and study exemplary programs used in comprehensive K-8 foreign language programs and make recommendations for the district	-Analyze the effectiveness of the new gifted, talented and honors model and make improvements -Analyze the effectiveness of the implemented inclusive practices and make recommendations for improvement -Implement recommendations for the new comprehensive foreign language program
Developing the Whole Child	-Survey students, parents and staff to determine interest and needs regarding expansion and improvement of extracurricular options for students -Create a committee to develop programs and practices to assure that culture of mutual respect and empathy is established at all schools	-Use the survey results to implement an appropriate expansion and improvement of extracurricular programs -Implement the recommendations of the committee that studied programs and practices to assure that culture of mutual respect and empathy is established at all school	-Continue to implement recommendations for the expansion and improvement of extracurricular programs -Analyze the effectiveness of the implemented programs and practices to assure that culture of mutual respect and empathy is established at all schools
Parent, Student, School and Community Connections	-In partnership with the parents and a wide variety of community organizations, create a specific plan to increase parental and community involvement in the schools, as well as school involvement in the community -Develop recommendations for improvements regarding communication issues with special focus on the district web site, district newsletters and publications and other proactive outreach methods	-Implement the recommended plans for increased school-community involvement -Implement the recommended improvements to the web site, district newsletter and proactive communication -Expand Parent University options and create new community courses for non-parent community members	- Analyze the effectiveness of the school-community initiatives and make recommendations for improvement -Analyze the effectiveness of the new communication methods and make recommendations for improvement -Fully implement the new Parent University and community education programs
Continuous Improvement through Professional Development	-Review the 2015-2018 strategic plan and create a district professional development program to support it, with special emphasis on inclusive practices, 1:1 computing and reading/math interventions -Each school creates a building level professional development plan that coordinates and supports the district plan	-Implement year one of the new professional development program at both the district and building levels -Select leaders for the PLC process and send them to formal training (trainer of trainers model)	- Implement year two of the new professional development program at both the district and building levels and add a PLC component -Continue to train staff and send additional leaders to ongoing training in PLC practices
Building a Legacy	-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves -Develop a specific long-range plan for recruiting, selecting, developing and retaining only the most effective staff, including but not limited to new exit interview protocols -Continue to secure available grants and other sources of new revenues -Research the option of creating a Hazel Crest School Foundation to support the district schools	-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves -Implement the long-range plan for recruiting, selecting, developing and retaining only the most effective staff -Continue to secure available grants and other sources of new revenues -Implement the new Hazel Crest School Foundation to support the district schools	-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves -Evaluate the effectiveness of the long-range plan for recruiting, selecting, developing and retaining only the most effective staff, and make improvements -Continue to secure available grants and other sources of new revenues -Analyze the effectiveness of the Foundation and make recommendations for improvement