

BEHAVIORAL INTERVENTIONIST

JOB TITLE: Behavioral Interventionist **LOCATION:** District Schools

SUPERVISOR: School Principal

SUPERVISION: N/A

JOB SUMMARY:

To assist teachers in providing instruction to individuals or small groups of students with behavior challenges. This position is also responsible for monitoring, redirecting and modifying student progress regarding inappropriate behaviors and performance, administering intensive behavior intervention programs to identified students, and supporting MTSS throughout the building.

ESSENTIAL FUNCTIONS:

- Assists in providing instruction to behaviorally challenged individuals or small groups of students, reinforcing instruction as directed by the teacher.
- Administers one-to-one intensive behavior intervention.
- Use appropriate behavior management techniques to maintain a positive climate.
- Actively participates in behavior intervention meetings and professional development.
- Collect data and records, anecdotal student progress notes, and maintains behavioral charting data (PBIS).
- Monitors, observes and reports behavior of students according to approved procedures, including progress.
- Communicates effectively, both written and oral with students, administration, staff and co-workers.
- Assists students in developing self-help and self-advocacy skills as directed (SEL).
- Assists in the implementation of student intervention plans.
- Provides assistance with de-escalating student behaviors and reintegration back into the classroom.
- Escort students as needed.
- Demonstrate the initiative to be proactive in resolving issues, concerns, student behaviors or problems.
- Report to building administrators any student behavior issues and/or problems.
- Exercise confidentiality in regard to all work related situations.
- Other duties as assigned.

QUALIFICATIONS:

EDUCATION

- Bachelor's Degree or higher from an accredited college or university.

EXPERIENCE

- Experience working with applicable age students who have behavior challenges (preferred)
- Successful experience working in an intervention setting as well as the classroom (preferred)
- Experience with Google Suite for Education (preferred)
- Experience with Restorative Practices (preferred)
- Experience with school-aged students (preferred)

OTHER

- Ability to relate to all people in a positive manner
- Excellent organizational skills
- Excellent time management

OTHER SKILLS AND ABILITIES:

- Ability to communicate effectively in both written and oral forms
- Ability to quickly assess safety risks and react appropriately
- Ability to effectively facilitate conflict resolution
- Ability to monitor and observe student behavior according to approved policies and procedures
- Ability to develop rapport and interact effectively with students
- Ability to handle emotionally charged situations
- Ability to interact and collaborate with staff, students and families in a professional manner
- Knowledge of intensive behavior intervention techniques preferred

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Perform physical requirements which may include:

- A. Moderate to extensive degree of physical stamina
- B. Frequent and prolonged standing, walking, sitting, stooping and occasional lifting up to 50 pounds
- C. Ability to restrain students in emergency situations
- D. Frequent and prolonged talking/hearing conversations
- E. Possess near/far visual acuity/depth perception
- F. Possible exposure to bodily fluids due to student injury or illness

LICENSES/CREDENTIAL: Illinois State approved Teaching License or Substitute Certificate.

TERMS OF EMPLOYMENT: Salary is paid at the Long Term Substitute rate of pay. This position is a non-exempt, at-will assignment. The work year is 180 days.

EVALUATION: Following the probationary period, performance of this job will be evaluated in accordance with the provisions of the School Board's policy on evaluation of support staff personnel.

I have read and understand the responsibilities and qualifications of this job description.

Signature

Date

Printed name